

PRACTICE SET

End Semester Examination, Spring- 2026

Program: B. TECH

Semester: VIII

Subject: Human Values and Ethics

Subject Code: 8HSMC 402

| Course Outcomes | Description |
|------------------------|---|
| CO1 | Have a strong belief in our rich cultural and social heritage |
| CO2 | Balancing their core values with dynamics of changing world |
| CO3 | Thinking twice before supporting any kind of gender discriminatory act and sensitizing others towards building an equal society |
| CO4 | Helping to build a strong family and retaining social values |
| CO5 | Actively helping to save natural resources and cleaning the environment |

UNIT I

Section II (10 marks)

1. Explain the given terms: (a) Values (b) Ethics (c) Morality (d) Culture. CO1 (Understand)
2. Analyze the concept of value crisis at the individual level. Explain how it affects personal and professional decision making. CO1 (Analyze)
3. Explain how critical thinking and truthfulness can help in resolving intellectual value crisis. CO1 (Understand)
4. Compare value crisis at individual and societal levels with suitable examples. CO1 (Evaluate)
5. Suggest practical solutions to overcome value crisis at different levels in present-day society. CO1 (Understand)
6. Explain any two of the following Indian value-based maxims. Discuss their relevance in modern life: CO 1(Evaluate)
 - (a) Ahimsa Paramo Dharma (अहिंसा परमो धर्मः)
 - (b) Tamaso Ma Jyotirgamaya (तमसो मा ज्योतिर्गमय)
 - (c) Sarve Bhavantu Sukhinah (सर्वे भवन्तु सुखिनः)
 - (d) Vidya Dadati Vinayam (विद्या ददाति विनयम्)

Section III (20 marks)

7. Evaluate the importance of aesthetic sensibility (art, beauty, nature) in promoting harmony, creativity and well-being in society. CO1 (Evaluate)
8. Analyze the Indian concept of values with reference to **Dharma, Satya, Ahimsa and Seva**. Explain how can these values be applied in modern professional and social life. CO1 (Analyze)

UNIT II

Section II (10 marks)

9. Enlist four major canons of professional ethics. Evaluate their significance in guiding ethical behaviour in engineering practice. CO2 (Understand)
10. Explain the given terms: (a) Ethics of Duty (b) Ethics of Responsibility. CO2 (Understand)
11. Define the given terms: (a) Moral Responsibility (b) Moral Autonomy (c) Moral Leadership (d) Moral Dilemma. CO2 (Remember)
12. Evaluate the importance of ethical conduct in professional life. Explain how does it contribute to trust, accountability and organizational effectiveness. CO2 (Evaluate)
13. Discuss the role of human values in shaping attitudes and individual personality. CO2 (Understand)
14. Examine the significance of freedom, creativity, love and wisdom as core components of a modern approach to human values. CO2 (Understand)

Section III (20 marks)

15. Analyze how internal (values, conscience) and external (laws, organizational policies) factors influence ethical decision making. CO2 (Analyze)
16. You are part of a team where your colleague is involved in unethical practices that may harm the organization. Evaluate the situation and suggest appropriate steps that you would take. CO2 (Evaluate)

UNIT III

Section II (10 marks)

17. Explain the given terms: (a) Profession (b) Professional (c) Professionalism (d) Professionalization. CO3 (Understand)
18. Analyze how adherence to professional ethics helps in developing a strong professional ethos within an organization. CO3 (Analyze)
19. Enlist the code of professional ethics. Mention the dimensions of ethics (3R's of ethics). CO3 (Understand)
20. Describe the characteristics of a true professional who follows ethics and values. CO4 (Evaluate)
21. Explain the concept of Corporate Social Responsibility (CSR). State its importance in society. CO3 (Understand)
22. List few activities carried out under Corporate Social Responsibility (CSR). Describe the role of CSR in supporting social and environmental welfare. CO3 (Understand)

23. Explain the larger domain of human values. Mention ten Universal Human Values given by Shalom H.Schwartz (a well -known researcher in the field of human values). CO3 (Remember)

Section III (20 marks)

24. Examine the need for institutionalizing ethics and human values in organizations and educational institutions. CO3(Analyze)
25. Evaluate the role of ethical leadership in promoting a strong ethical climate within organizations. Provide relevant examples.

UNIT IV

Section II (10 marks)

26. Explain the given terms: (a) Gender (b) Gender Sensitivity (c) Gender Equality (d) Gender Identity. CO4 (Understand)
27. Describe Gender Roles. Explain how they vary across cultures and time. CO4 (Analyze)
28. Discuss the importance of gender sensitivity in educational institutions and workplaces. CO4 (Evaluate)
29. Explain the concept of “Being together as equal”. Explain how does it promote mutual respect, dignity and harmony in relationships and society. CO4 (Evaluate)
30. Describe the different forms of domestic violence. Discuss its impact on individuals and families. CO4 (Understand)

Section III (20 marks)

31. Do the analysis of the challenges faced by women in balancing domestic and professional responsibilities.CO4 (Evaluate)
32. Analyze the role of women empowerment in achieving sustainable development.CO4 (Analyze)

Summary Sheet:

CO Wise

| CO | Q. No | Marks |
|--------------|-------------------------------|--------------|
| CO1 | 1,2,3,4,5,6,7,8 | 100 |
| CO2 | 9,10,11,12,13,14,15 | 90 |
| CO3 | 16.17.18.19.20.21.22.23,24,25 | 120 |
| CO4 | 26,27,28,29,30,31,32 | 90 |
| Total | | 400 |

Unit Wise

| Unit | Q. No | Marks |
|--------------|-------------------------------|------------|
| Unit 1 | 1,2,3,4,5,6,7,8 | 100 |
| Unit 2 | 9,10,11,12,13,14,15 | 90 |
| Unit 3 | 16.17.18.19.20.21.22.23,24,25 | 120 |
| Unit 4 | 26,27,28,29,30,31,32 | 90 |
| Total | | 400 |

Blooms Taxonomy Level (BTL) Wise

| BTL | Q. No | Marks |
|--------------|---|------------|
| LOT | 1,3,5,9,10,11,13,14,17,19,21,22,23,26,30 | 160 |
| HOT | 2,4,6,7,8,12,15,16,18,20,24,25,27,28,29,31,32 | 240 |
| Total | | 400 |

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Disclaimer: - This is a practice set. The Question in End term examination will differ from the practice set. This practice set is meant for practice only.